# Kanpur Vidya Mandir Mahila (P.G.) Mahavidyalaya

Kanpur

# The Annual Quality Assurance Report (AQAR) of the IQAC

**2015-2016**

Part – A

**1. Details of the Institution**

Kanpur Vidya Mandir Mahila (P.G.) Mahavidyalaya, Swaroop Nagar, Kanpur.

**1.1** Name of the Institution

Kanpur Vidya Mandir Mahila (P.G.) Mahavidyalaya

 **1.2** Address Line 1

 Address Line 2

7/147, Swaroop Nagar

Kanpur

 City/Town

Uttar Pradesh

 State

208002

 Pin Code

mail@kvmpgcollege.in

 Institution e-mail address

0512-2557667

 Contact Nos.

Dr. Praveen Sood

Dr. Asha Rani Rai

 Name of the Head of the Institution:

0512-2557667

 Tel. No. with STD Code:

 Mobile:

9450141353

Dr. Mamta Khare

Name of the IQAC Co-ordinator:

9450337619

 Mobile:

mail@kvmpgcollege.in

 IQAC e-mail address:

06494

1.3 NAAC Track ID

1.4 NAAC Executive Committee No. & Date:

EC/47/A&A/70, Dated 29/01/2009

www.kvmpgcollege.org.in

1.5 Website address:

www.kvmpgcollege.org.in/AQAR 2015-16.docx

Web-link of the AQAR:

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | A | 3.17 | 2009 | 5 Years |
| 2 | 2nd Cycle |  |  |  |  |

1.7 Date of Establishment of IQAC:

10/02/2009

2015-16

1.8 AQAR for the year

1.9 Details of the previous years’ AQAR submitted to NAACafterthe latest Assessment and

 Accreditation by NAAC

1. AQAR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (29/01/2010)
2. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (21/03/2011)
3. AQAR-------------------------------------------------------------------(2013-2014)
4. AQAR------------------------------------------------------------------ (2014-2015)

1.10 Institutional Status

-

-

-

✓

 University State Central Deemed Private

-

✓

 Affiliated College Yes No

-

 Constituent College Yes No -

-

-

-

 Autonomous college of UGC Yes No

-

-

 Regulatory Agency approved Institution Yes No

 (e.g. AICTE, BCI, MCI, PCI, NCI)

-

-

✓

 Type of Institution Co-education Men Women

-

-

✓

 Urban Rural Tribal

✓

✓

✓

 Financial Status Grant-in-aid UGC 2(f) UGC 12B

-

✓

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

-

-

-

✓

✓

 Arts Science Commerce Law PEI (Phys Edu)

-

-

-

-

 TEI (Edu) Engineering Health Science Management

 Others (Specify)

    Nil

1.12 Name of the Affiliating University

CSJM UNIVERSITY KANPUR

1.13 Special status conferred by Central/ State Government— N/A

-

 Autonomy by State/Central Govt. / University

--

 University with Potential for Excellence UGC-CPE

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 DST Star Scheme UGC-CE

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--

 UGC-Special Assistance Programme DST-FIST

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 UGC-Innovative PG programmes Any other (*Specify*)

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 UGC-COP Programmes

 **2.**  IQAC Composition and Activities

**2.1** No. of Teachers

03

**2.2** No. of Administrative/Technical staff

 01

**2.3** No. of students

 02

**2.4** No. of Management representatives

02

 01

**2.5** No. of Alumni      0

**2. 6** No. of any other stakeholder and

 01

 Community representatives

 --

**2.7** No. of Employers/ Industrialists

 01

**2.8** No. of other External Experts

**2.9** Total No. of members

 11

**2.10** No. of IQAC meetings held

04

**2.11** No. of meetings with various stakeholders: No. Faculty

01

03

01

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01

 Non-Teaching Staff/ Students Alumni Others

✓

-

**2.12** Has IQAC received any funding from UGC during the year? Yes No

-

 If yes, mention the amount

**2.13** Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

-

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06

06

 Total Nos. International National State Institution Level

 (ii) Themes

* Discourse on “Way to live healthy life”.
* Seminar on Moral Values.
* Workshop on Personality and skill development programme focusing on Emotional Intelligence.
* Workshops focusing on guidance for competitive exams.
* Seminar on Indian Constitution.
* Workshop on Karate training as a self-defence mechanism.

**2.14**  Significant Activities and contributions made by IQAC

* As a move towards women empowerment, a unit of Power Angel comprising of Guardian Angel was established in which 43 students were enrolled. They were given Women Empowerment Line - 1090
* IQAC took initiative to organize workshop on Karate Training as a step towards women empowerment.

**2.15**  Plan of Action by IQAC/Outcome

 The plan of action chalked out by the IQAC in the beginning of the year towards quality

 enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| As per Annexure –I | As per Annexure -II |

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**2.16**  Whether the AQAR was placed in statutory body - Yes

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✓

Management Syndicate Any other body

 Provide the details of the action taken:

* Installation of CCTV Cameras.
* Installation of Biometric Machine for maintaining attendance record of the employees.
* The Suggestions and feedback on the part of various stakeholders were duly noted.
* The records related to the AQAR were prepared.
* The management instructed the IQAC to maintain the record related to AQAR data.

Part – B

**Criterion – I**

**1. Curricular Aspects**

 **1.1** Details about Academic Programmes:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| Ph.D. | 03 |  |  |  |
| PG | 02 |  |  |  |
| UG | 11 |  | 02 |  |
| PG Diploma |  |  |  |  |
| Advanced Diploma |  |  |  |  |
| Diploma |  |  |  |  |
| Certificate |  |  |  |  |
| Others |  |  |  |  |
| **Total** | 16 |  | 02 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |  |  |  |  |
| Innovative |  |  |  |  |

**1.2**  (i) Flexibility of the Curriculum: Elective option

 (ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester |  |  |       |       |
| Trimester |  |
| Annual | ✓✓ |

-

✓

✓

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

 ***(On all aspects)***

 **Annexure –III A&B**

 Mode of feedback : Online Manual Co-operating schools (for PEI)

-

-

✓

**1.4** Whether there is any revision/update of regulation or syllabi, if yes, mention their salient

N/A

 Aspects:

**1.5** Any new Department/Centre introduced during the year. If yes, give details.

Nil

**Criterion – II**

**2. Teaching, Learning and Evaluation**

**2.1** Total No. of permanent faculty

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 09 | 01 | 08 | - | - |

**2.2** No. of permanent faculty with Ph.D.

09

**2.3** No. of Faculty Positions Recruited (R) and Vacant (V) during the year

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Asst. Professors | Associate Professors | Professors | Others | Total |
| R | V | R | V | R | V | R | V | R | V |
| - | - | 01 | - | - | - | - | - | 01 | - |

-

-

20

**2.4** No. of Guest and Visiting faculty and Temporary faculty

 **2.5** Faculty participation in conferences and symposia:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level | College level |
| Attended Seminars/ Workshops | 04 | 05 | - | - |
| Presented papers | 03 | 07 | - | 03 |
| Resource Persons | - | 01 | 01 | 04 |

**2.6** Innovative processes adopted by the institution in Teaching and Learning:

* Power-point presentation.
* Unique style of Teachers’ Day celebration. Students were given the charge of taking the classes.
* Emphasis on applicability and utility of the subject matter taught.
* Basic knowledge of Computer is provided to the students to motivate them to be regular in the college.
* Practice of quotation writing on the blackboard by a student providing its explanation in the class.
* Students are prompted to prepare a report of the lecture delivered by the teacher and then present it the next day before the commencement of the class so as to benefit the absentees. At the end of session the best reporter is rewarded.

**2.7** Total No. of actual teaching days

212

 during this academic year

**2.8** Examination/ Evaluation Reforms initiated by

 the Institution (for example: Open Book Examination, Bar Coding,

 Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal Assessment before the final University Exams.

 **2.9** No. of faculty members involved in curriculum restructuring/revision/syllabus

01

 Development as member of Board of Study/Faculty/Curriculum Development workshop:

75% Approximately

**2.10** Average percentage of attendance of students

**2.11** Course/Programme wise Distribution of pass percentage:

|  |  |  |
| --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division |
| Distinction % | I % | II % | III % | Pass % |
|  BA | 291 | - | 2.79% | 49% | 47% | 86% |
| MA(Sanskrit) | 36 | - | 36% | 58% | 5.6% | 100% |
| MA ( Education) | 61 | - | 23% | 70% | 6.7% | 98% |
| B.Sc. | 76 | - | 6% | 84.8% | 9% | 86.8% |

**2.12** How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

* Review of the previous year’s progress in light of SWOT Analysis.
* IQAC meetings are conducted to plan the academic calendar of the college.
* Teaching - learning process is duly enriched through curricular and

 co-curricular activities, workshops and guest lectures.

* IQAC takes feedback from Alumnae & Students.
* Teachers’ Performance Based Appraisal forms are evaluated by IQAC.

**2.13** Initiatives undertaken towards faculty development :

|  |  |
| --- | --- |
| **Faculty / Staff Development Programmes** | **Number of facultybenefitted** |
| Refresher courses | - |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | Workshop - 01 |
| Others | - |

**2.14** Details of Administrative and Technical staff:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of PermanentEmployees | Number of VacantPositions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 03 | 01 | - | - |
| Technical Staff | - | - | - | - |

**Criterion – III**

**3. Research, Consultancy and Extension**

**3.1** Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

* Research scholar are given the responsibility of taking the classes related to their field of specialization.
* Teachers are motivated to prepare research papers for reputed journals and conferences.

**3.2** Details regarding major projects:Nil

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | On-going | Sanctioned | Submitted |
| Number |  |  |  |  |
| Outlay in Rs. Lakhs |  |  |  |  |

**3.3** Details regarding minor projects:Nil

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | On-going | Sanctioned | Submitted |
| Number |  |  |  |  |
| Outlay in Rs. Lakhs |  |  |  |  |

**3.4** Details on research publications:

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 02 | 04 | 02 |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | 01 | 02 | - |

**3.5** Details on Impact factor of publications:

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 Range Average h-index Nos. in SCOPUS

**3.6** Research funds sanctioned and received from various funding agencies, industry and other

 organisations: **Nil**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | DurationYear | Name of thefunding Agency | Total grantsanctioned | Received |
| Major projects |  |  |  |  |
| Minor Projects |  |  |  |  |
| Interdisciplinary Projects |  |  |  |  |
| Industry sponsored |  |  |  |  |
| Projects sponsored by the University/ College |  |  |  |  |
| Students research projects*(other than compulsory by the University)* |  |  |  |  |
| Any other(Specify) |  |  |  |  |
| Total |  |  |  |  |

**3.7** No. of books published

-

01

 i) With ISBN No. Chapters in Edited Books

-

 ii) Without ISBN No.

**3.8** No. of University Departments receiving funds from:Nil

 UGC-SAP CAS DST-FIST

 DPE DBT Scheme/funds

**3.9** For colleges : Nil

 Autonomy CPE DBT Star Scheme

 INSPIRE CE Any Other (specify)

**3.10** Revenue generated through consultancy:Nil

 **3.11** No. of conferences Organized by the Institution

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  Level | International | National | State | University | College |
| Number | - | - | - | - | 06 |
| Sponsoring agencies | - | - | - | - | Management |

**3.12** No. of faculty served as experts, chairpersons or resource persons

01

**3.13** No. of collaborations:Nil International National Any other

**3.14** No. of linkages created during this year:Nil

**3.15** Total budget for research for current year in lakhs:Nil

 From funding agency From Management of University/College

 Total

 **3.16** No. of patents received this year:N/A

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | - | - |
| - | - |
| International | - | - |
| - | - |
| Commercialised | - | - |
| - | - |

**3.17** No. of research awards/ recognitions received by faculty and research fellows

 Of the institute in the year: 01

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| 01 |  |  | ✓ |  |  |  |

**3.18** No. of faculty from the Institution

04

 Who are Ph. D. Guides

 And students registered under them

03

**3.19** No. of Ph.D. awarded by faculty from the Institution

01

**3.20** No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): 02

02

 JRF SRF Project Fellows Any other

01 (NET)

**3.21** No. of students Participated in NSS events:Nil

 University level State level National level International level

**3.22** No. Of students participated in NCC events: Nil

 University level State level

 National level International level

**3.23** No. Of Awards won in NSS: Nil

 University level State level National level International level

**3.24** No. of Awards won in NCC: Nil

 University level State level

 National level International level

**3.25** No. of Extension activities organized

-

-

-

01

-

 University forum College forum NCC NSS Any other

**3.26** Major Activities during the year in the sphere of extension activities and Institutional

 Social Responsibility:

* Participation in programme on Anti-Tobacco Drive.
* Lecture session on moral values.
* A Discourse on ‘Way to live Healthy life’ by renowned doctors of the town worked like an eye opener to the students and motivated them to review their lifestyle and inspired them to be health conscious.
* Organizing International Human Rights Day, Focusing on ‘Right to Education’.
* Sensitizing students to ecological and environmental issues.
* Creating more avenues for students to engage in community services.
* Collection of eatable items on 14th January and distribution in Birsa Munda Banvasi

 Kalyan Ashram.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

**4.1** Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 2819.04 sq. Meter | - | Society & Donators | 2819.04 sq. Meter |
| Class rooms | 17 | - | - | 17 |
| Laboratories | 08 | - | - | 08 |
| Seminar Halls | 01 | - | - | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | Nil | - | - | Nil |
| Value of the equipment purchased during the year (Rs. in Lakhs) | Nil | - | - | Nil |
| Others | - | - | - | - |

Work in Progress

**4.2** Computerization of administration and library

**4.3** Library services:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Existing | Newly added | Total |
| No. | Value in Rs. | No. | Value in Rs. | No. | Value in Rs. |
| Text Books | 13189 | 1469633.47/- | - | - | 13189 | 1469633.47/- |
| Reference Books | 897 | 673079/- | - | - | 897 | 673079/- |
| e-Books | - | -- | -- | -- | - | - |
| Journals | 05 | 587/- | - | - | 05 | 587/- |
| e-Journals | -- | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (magzines) | 04 | 2608/- | 4(Newspaper) | 2320.50 | 08 | 4928.50 |

**4.4** Technology up gradation (overall):

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Dept. | Others |
| Existing | 17 | - | 10 | - | - | 04 | 13 | - |
| Added | - | - | - | - | - | - | - | - |
| Total | 17 | -- | 10 | - | - | 04 | 13 | - |

**4.5** Computer, Internet access, training to teachers and students and any other programme for

 technology upgradation (Networking, e-Governance etc.)

All the departments are equipped with computers and some of the faculty members are well versed in the use of ICT. A programme for technology up gradation was organised for teachers and non-teaching staff.

**4.6** Amount spent on maintenance in lakhs:

Rs.-18077/-

 i) ICT

Rs.-3490/-

 ii) Campus Infrastructure and facilities

Rs.-2830/-

 iii) Equipments

Rs.-33193/-

 iv) Others

Rs.- 57590/-

 **Total:**

**Criterion – V**

**5. Student Support and Progression**

**5.1** Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has proper arrangement for dissemination of information about different services regarding student support. The details are as follows-

* Through college prospectus.
* Through Circulars.
* Through Correspondence.
* Through Phones & SMS.
* Through Public Address System.

**5.2** Efforts made by the institution for tracking the progression

* Results record is properly maintained and a comparative analysis is done to track the progression.
* Along with Karate training programme, cultural, co–curricular activities, a variety of programmes were conducted throughout the year. Different committees were formed to support these activities and their progression was supervised by the authorities of the college.
* For academic progression remedial classes in different subjects were conducted.
* The future plan of Action is designed on the basis of feedback received from the committee in-charge, Alumnae and students.

**5.3** (a) Total Number of students

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 980 | 173 | 03 | - |

|  |  |
| --- | --- |
| Last Year 2014-15 | This Year2015-16 |
| General | SC | ST | OBC | Total | Gen | SC | ST | OBC  | Total |
| 536 | 357 | Nil | 595 | 1488 | 398 | 282 |  - | 473 | 1153 |

 (b) No. of students outside the state:

-

 (c) No. of international students: - No

|  |  |
| --- | --- |
| No | % |
|  |  |

|  |  |
| --- | --- |
| No | % |
|  |  |

 Men Women

Demand ratio 1595:1153 Dropout % 1.01%

 1.4:01

**5.4** Details of student support mechanism for coaching for competitive examinations (If any)

A few guest lectures were organized for the students on career guidance, career counselling and competitive exams.

 No. of students beneficiaries

200

**5.5** No. of students qualified in these examinations

-

01

-

 NET SET/SLET GATE CAT

-

01 TET

 IAS/IPS etc State PSC UPSC Others

-

-

**5.6** Details of student counselling and career guidance

* Workshop on “Complete Solution of Information Technology and Personality Development”.
* Workshop by National Skill Development Corporation.
* Seminar on Career Counselling.
* Lecture on Career guidance and competitive exams.
* Workshop on P.M. Jan Dhan Yojana.

200

 No. of students benefitted

**5.7** Details of campus placement: **Nil**

|  |  |
| --- | --- |
| ***On campus*** | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|  |  |  |  |

**5.8** Details of gender sensitization programmes

* Formation of Power Angel Unit.
* Workshop on Karate Training.

**5.9** Students Activities

 **5.9.1** No. of students participated in Sports, Games and other events

-

-

-

 State/ University level National level International level

200

 College level

**5.9.2** No. of medals /awards won by students in Sports, Games and other events: **Nil**

 Sports: State/ University level National level International level

01

 Cultural: State/ University level National level International level

**5.10** Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of students | Amount |
| Financial support from institution | - | - |
| Financial support from government | 774 | Directly transferred to the Account of Students |
| Financial support from other sources | - | - |
| Number of students who received international/National recognitions | - | - |

**5.11** Student organised / initiatives: **Nil**

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

**5.12** No. of social initiatives undertaken by the students

* Tree plantation.
* Karate trainees took initiative to train and teach the self-defence tricks in their nearby locality.
* Particiapation in Anti-Tobacco Drive.
* Rally against women sexual harassment.

**5.13** Major grievances of students (if any) redressed:

* Installation of RO water plant.
* Computer in every Department.
* Facility for indoor games.
* Departmental Libraries.
* Book Bank facility.
* Improved infrastructure in Reading Room.
* Better library facilities for Research Scholars.

**Criterion – VI**

**6. Governance, Leadership and Management**

**6.1** State the Vision and Mission of the institution

Vision

Embracing the Vedic essence ‘SAMSHRUTEIN GAMEMAHI’ cultivating the young women spiritually, mentally and physically, providing them equal opportunities to deal with the global challenges successfully.

Mission

Nurturing the young women for the much-needed harmonious life with the help of value- based education.

**6.2** Does the Institution have a management Information System: Yes

**6.3** Quality improvement strategies adopted by the institution for each of the following:

**6.3.1** Curriculum Development

* The Curriculum is designed by the university as per the UGC norms. The college follows the university calendar and instructs the departments to cover their respective syllabus using the best teaching techniques.

**6.3.2**  Teaching and Learning

* Students are motivated to take part in more and more events arranged in other colleges and the university.
* Faculty members keep themselves updated with the latest information to guide the students for better prospects.
* Traditional as well as modern ICT based teaching methods are adopted.
* Competitions (debate, speech, poster, slogan etc.) are organized.

**6.3.3** Examination and Evaluation

* Half-yearly examinations, monthly tests, preliminary tests etc are organized. This helps the students understand the concept of time management, selection of proper questions, finally helping them overcome their weak points.
* Apart from academic growth, due emphasis is laid on all-round development of the personality of the students with the help of a number of co-curricular events, organized in the college.

**6.3.4** Research and Development

* All the faculty members are actively engaged in writing research papers. They are motivated to attend the seminars, workshops, conferences to upgrade their knowledge.

**6.3.5** Library, ICT and physical infrastructure / instrumentation

* College has sufficient library facilities.
* Availability of staff room, meeting room and reading room.
* OHP and LCD projectors.
* Laboratories for practical subjects.

**6.3.6** Human Resource Management

* The college aims at maximizing the usage of resources available in the college.
* The training programs for teaching and non-teaching staff are organized from time to time. To reap the best results, incentives/rewards are also given.
* Leave to teachers is sanctioned on genuine ground such as for career advancement training program, refresher course, orientation program, maternity leave, child care leave etc.
* Loan facility against provident fund is provided to the employees to meet their urgent requirements.

 The functioning of the college is impartial, devoid of any

 type of harassment. There prevails congenial ambience for each

 stakeholder.

**6.3.7** Faculty and Staff recruitment

* The recruitment of well-qualified faculty and staff is made in accordance with the rules and regulations laid by the University Grants Commission, State Government and C.S.J.M. University.

**6.3.8** Industry Interaction / Collaboration

**Nil**

**6.3.9** Admission of Students

* Admission of the students is made as per norms of the University.
* Admission of students is done on the basis of Merit/ ‘First Come First Served’ basis.
* Pre-Admission counselling of Students is arranged to identify their area of interest and to guide them to choose their subjects accordingly.
* The seat reservation policy is followed as per the rules of state government.

**6.4** Welfare schemes for

|  |  |
| --- | --- |
| Teaching |  PF, Gratuity, Monetary help from T.W.F. |
| Non-teaching | Loan facility from PF. |
| Students | Scholarship from Govt. Merit scholarship from NGOs. |

Rs. 7,50,000/-

**6.5** Total corpus fund generated

✓

**6.6** Whether annual financial audit has been done Yes No

**6.7** Whether Academic and Administrative Audit (AAA) have been done?

|  |  |  |
| --- | --- | --- |
| Audit Type | External | Internal |
| Yes/No | Agency | Yes/No | Authority |
| Academic | No | No | Yes | Teaching staff |
| Administrative | No | No | Yes | Members of Management committee |

**6.8** Does the University/ Autonomous College declare results within 30 days? : N/A

 For UG Programmes Yes No

 For PG Programmes Yes No

**6.9** What efforts are made by the University/ Autonomous College for Examination Reforms:

 N/A

**6.10**  What efforts are made by the University to promote autonomy in the affiliated/constituent

 colleges?

* On the basis of seniority, teachers from the affiliated colleges are selected as members of Board of Studies, Conveners and Dean of faculty.
* Representatives from the colleges are consulted by the university regarding any academic reform.
* Teachers avail the privilege of framing the question papers for the university examination.
* Teachers are appointed as subject experts in faculty recruitment.

**6.11** Activities and support from the Alumni Association:

* Alumnae association ‘Ojaswini’ exists in the college.
* Alumnae Meets are organized.
* Guest lectures for students are conducted by Alumnae.
* Feedback is taken from Alumnae.
* As a mark of respect for their Alma Mater, Alumnae provide concession to the students, seeking admission in their work place.

**6.12** Activities and support from the Parent – Teacher Association:

* Parent-Teacher association exists in the college.
* Parent –Teacher meetings are arranged.
* Parent- Teacher association feedback is taken on all aspects.
* Suggestions given by the parents are duly considered.
* Their grievances if any are duly redressed.

**6.13** Development programmes for support staff:

* Computer literacy Programme.
* Non -teaching staff actively participates in cultural programmes and events organized in the college.
* There exists mutual understanding between the Employer and the Employees.

**6.14** Initiatives taken by the institution to make the campus eco-friendly

* Poster and slogan competition on the theme of ‘Save Environment’.
* Use of Tobacco, chewing-gum is prohibited in the college compound.
* Plantation in college campus.
* Washrooms are well maintained.
* Wastage of water, electricity, paper is strictly prohibited.
* Efforts are taken to minimize the use of poly-bags and plastic.

**Criterion – VII**

**7. Innovations and Best Practices**

**7.1** Innovations introduced during this academic year which have created a positive impact on

 the functioning of the institution. Give details.

* Keeping in mind the urgency of environmental protection, we are developing the practice of presenting a sapling, as memento to all the visiting guests in the college during special occasions.
* We celebrate teachers’ day in a unique way. The current students are prompted to undertake the task of teaching that day. This gives them a lot of self-confidence. They realise their potential and resolve to do better.
* On teachers’ day, Alumnae are invited to deliver lecture in the class.
* Teachers celebrate children’s day on 14th November.
* During prayer assembly, different prayers on different days are recited in the college.

**7.2** Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

 beginning of the year

* Establishment of Power Angel Unit.
* Workshop on Karate Training Programme.
* Use of ICT for improving efficiency in delivery mechanism.
* General awareness to check the misuse of electricity, water, paper etc.
* Improved facilities of college Library.
* A Professional development programme for Non-teaching staff.
* Guest lectures, special lectures by eminent academicians, alumnae lectures were organized.
* 100% syllabus completed during the session.
* The faculty members were engaged in research-work.
* Regular class tests arranged by departments to prepare the students for the university exams.
* Observance of discipline and cleanliness in college campus.
* Tree plantation was done with active support of students, faculty members and non-teaching staff.
* Environmental awareness & other social programmes were organized.
* Seminars and workshops were attended by faculty members to update themselves.
* A prompt admission procedure was adopted to maximize the number of teaching days.

**7.3** Give two Best Practices of the institution:

Annexure-IV

**7.4** Contribution to environmental awareness / protection:

* Tree plantation.
* Environmental awareness and other social awareness programmes were regularly organized.
* The focal issues were: Save Water, Save Electricity, Save Paper,

Say No to plastic, No to Tobacco.

* Poster and Slogan competition on Environmental Awareness.

**7.5** Whether environmental audit was conducted? Yes No

✓

**7.6** Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**STRENGTHS –**

* We enjoy the special privilege of being guided and governed by the management body whose members are mainly from the field of education.
* College was accredited ‘A’ Grade by NAAC in 2009.
* Centre for girls’ Higher Education.
* Well-maintained infrastructure.
* Well qualified teaching & Non-teaching staff.
* Education at a low cost.
* Supportive management committee.
* Faculty -Arts and Science.
* Canteen Facility.
* Twenty four hours Power Backup.

**WEAKNESSES**

* A few important plans could not be implemented.
* Scarcity of land for future expansion of campus.
* Small playground for sports activities.
* P.G. courses in only two subjects (Education & Sanskrit).

**OPPORTUNITIES-**

* Non -availability of Girls’ college in nearby area.

**THREATS-**

* No professional courses.
* Declining rate of attendance.
* Sharp fall in student-strength.
* Single permanent faculty in the Department.

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|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | **Annexure-I** |
|  |  **ACADEMIC CALENDAR** |
| **Months** | **Total working Days**  | **Date**  |  **Plan of Action** |
| July | 25 | 1st July to 31st July'15  | Admissions open. |
| 10/7/2015 | Classes resume. |
| August | 25 | 15/8/2015 | Independence day Celebration. Tree Plantation.  |
| 30/8/2015 | Workshop on "C.S.I.T. Complete Solution of Information Technology & Personality Development".  |
| September | 22 | 5/9/2015 | Teachers' Day Celebration. |
| 8/9/2015 | International Literacy Day.  |
| 14/9/2015 | Hindi Divas - Hindi Poetry Recitation Competition. |
| 14/9/2015 | Workshop by National Skill Development Corporation.Workshop on P.M's Jan Dhan Yojana. |
| 19/9/2015 |  'Rashtra Bhasha- Jan Bhasha' |
| 29/9/2015 | Lecture on Hindi Grammar. |
| October | 17 | 2/10/2015 | Gandhi Jayanti Celebration- International Ahimsa Divas followed by lecture on'Gandhi as an Educationist'. Speech competition, Poster Competition. |
| 15/10/2015 | APJ Abdul Kalam Jayanti. Lecture on "Developed India by 2020".  |
| 25/10/2015 | Seminar on "Career Counselling" Organized by Zenith Academy. |
| 31/10/2015 | Sardar Vallabh Bhai Patel Jayanti as per Govt. Cercular. Slogan Competition. |
| November | 18 | 4/11/2015 | Programme on Social Awareness. |
| 5/11/2015 | Lecture on NET Exams. Delivered by NET, JRF Qualified Alumnae. |
| 6/11/2015 | Discourse on "Way to live Healthy Life" by renowned Doctors. |
| 11/11/2015 | Maulana Abul Kalam Jayanti. "National Education Day" followed by Cultural Program.  |
| December | 18 | 15th -22nd Dec’2015 | Workshop on “Karate Training”. |
| January | 21 | 22/1/2016 | Seminar on "Condition of Present Education- Challenges and Solutions". |
| 26/1/2016 | Republic Day Celebration.  |
| 27/1/2016 | Lecture session on "Values in Sanskrit Literature". |
| 28/1/2016 | Lecture on "Human Values in Puran". |
| February | 23 | 12/2/2016 | Saraswati Puja. |
| 10th to 25th Feb'16 | Practical Exams. |
| 15/2/2016 to 20/2/2016 | Lecture Series on Competitive Exams conducted by Alumnae.  |
| March  | 23 | 5/3/2016 to 28/4/2016 | University Exams.  |
| April | 20 |
| Total | 212 |   |   |
| May-June 2016 | 1st May - 30 June 2016 | Summer Vacations.  |

**Annexure-II**

**Achievements towards Quality Enhancement**

The Academic calendar, chalked out by the IQAC to provide value-based quality-education was implemented as given below.

* + To maximize the teaching days, admission process was promptly completed within the given time-slot.
	+ Along with Independence Day celebration, Tree Plantation for ecological awareness was successfully done with the help of students, teaching and non-teaching staff.
	+ Celebration of important occasions like Teachers’ day, International Literacy Day, Hindi Divas, Gandhi Jayanti, International Ahimsa Day, Dr. A.P.J. Abdul Kalam Jayanti, Sardar Vallabh Bhai Patel Jayanti, National Education Day, Republic Day and Basant Panchmi Utsav invigorated the students as well as the stakeholders with enthusiasm and fresh vigor enlightening them socially and culturally.
	+ Seminar conducted on ‘Complete Solution of Information Technology’ benefitted the students to a great extent.
	+ Seminar on ‘Personality Development and Career Counseling’ was a great success.
	+ Seminar on ‘Moral Values in Sanskrit Literature’ proved to be a fruitful step towards sensitizing the students morally and spiritually.
	+ Programmes related to various National Schemes, launched by P.M. Narendra Modi such as ‘Jan Dhan Yojana’. ‘Anti-tabacco Abhiyan’ were organized for general awareness.
	+ A Discourse on ‘Way to live Healthy life’ by renowned doctors of the town worked like an eye opener to the students and motivated them to review their lifestyle and inspired them to be health conscious.
	+ As a move towards Women Empowerment, a unit of Power Angel (Govt. of U.P. initiative) comprising of Guardian Angel was established in which 43 students were enrolled. They were given Women Power line 1090.
	+ Closely connected with women empowerment programme, workshop on Karate Training imparting the techniques of self-defiance, served like a stepping stone towards the dire need of safety and security of women.
	+ Lecture series handled by NET and JRF qualified Alumnae guided the students for competitive exams and inspired the students to move to higher goals in life.
	+ For maintaining transparency in the system, CCTV cameras were installed in the college.
	+ Biometric machine was installed to maintain attendance record of the employees.

**Annexure-III (A)**

**Feedback from Alumnae**

1. Willingness on their part to contribute for the welfare program of the college.
2. More frequent meetings to be arranged to enable them stay connected to the development/achievement of the college.
3. Strengthen the bond of communication through multimedia.
4. Up gradation of central library to meet the requirement of research scholars.
5. Improvisation of Book Bank facility.
6. Provide spacious Sports ground facility.
7. Proposal for professional courses.
8. Proposal for raising the Alumnae Association Fund.
9. Proposal for the publication of Alumnae magazine.

**Annexure-III (B)**

**Feedback from Students**

1. Workshops like Karate Training should be organized during each session.
2. Arrangement for elementary knowledge of computer.
3. Guidance session on career counseling/personality development.
4. Frequent sessions on general counseling also.
5. Extension to P.G. classes in other subjects.
6. Book bank facility and departmental libraries within the access of the students.
7. Sports and co-curricular activities to be improved.
8. Appointment of sports instructor.
9. Appointment of Faculty on permanent basis.
10. Internet facility for students.
11. Arrangement for excursion tour and picnic trips.
12. Introduction of Vocal Music as a subject.

**Annexure-IV**

**Best practices**

**i. Regular prayer**

Right from the inception of the institution, we maintain the tradition of regular prayer at 10:45 to 11:00 a.m. and we consider it as one of the best practices.

 Though students enrolled in the college belong to different religion and caste yet at the time of prayer session they join together with full devotion as a mark of unity in diversity. This practice tends to promote secularism and the spirit of universal brotherhood.

In the modern materialistic world, moral and spiritual values are at stake. The impact of westernization is so severe that the young generation is turning rootless, forgetting the real values of life, hence arises the need and the necessity to give them right direction and channelize their energy properly. We realize that the observance of daily prayer strengthens them morally and spiritually and inculcates in them the samskara like (pity and patience, compassion and kindness) much needed in the present scenario.

To reach this goal we have different prayers for different days and students have adopted this practice quite religiously.

**II Strong bonding with Alumnae**

We feel privileged to mention that the college maintains a strong bond of faith with the Alumnae Association ‘Ojaswini’. Our Alumnae association is ever connected to various activities and programmes, arranged in the college and it ensures its due participation in them. Our well-placed alumnae in different institutions willingly join the lecture series week. They not only deliver lecture on their area of specialization but also prove to be a great source of inspiration to the students. The students of the college establish a rapport with alumnae and feel free to discuss their problems and queries and exchange their views. Our alumnae are rendering valuable services to the society, bringing honour to our college. Their feedback is taken from time to time and as far as possible their suggestions are seriously considered and implemented. We are proud of our Alumnae.